Speech Sound Therapy: Dismissal Checklist (Morehouse and Rowland, 2012)

0 0								001		
Survey Question			Student Responses						Student Summer	
know what to do to make my sou	nd(s)		Most of the time (netimes (2)	Not reall	ly (1)	Student Summary	
Teachers and other adults underst	and me	Most of the time (3)		_			Not really (1)		Possible Student Points: 18	
Teachers and other adults understand me My friends understand me Some people tease me about my speech I am OK with my progress in speech		Most of the time (3)		3)					Total Student Points: 14-18 points: Dismissal IS indicated 13 points & below:	
		Hardly ever (3)			Sometimes (2)		A lot (1)			
			Yes (3)							
low I feel about working on my sp	eech	Id							Dismissal IS NOT indicate	
Survey Question Uses clear speech at school		_	(1)						School Stoff Summer	
		Often (3)						School Staff Summary		
Speech is distracting to listeners									Possible Staff Points: 15 Average Staff Points: 12-15 points: Dismissal IS indicated 11 points & below: Dismissal IS NOT indicated	
Survey Question Uses clear speech at school Speech is distracting to listeners Must clarify messages due to speech errors Others react negatively to student's speech				1						
Others react negatively to student's speech										
Embarrassed, frustrated, avoids talking				1						
Survey Question								_		
Survey Question Uses clear speech outside of school Speech is distracting to listeners Must clarify messages due to speech errors Others react negatively to student's speech Embarrassed, frustrated, avoids talking				T	Sometimes (2) Sometimes (2) Sometimes (2)		Rarely (1)	Family Summary	
			151					Possible Family Points: 15 Total Family Points:		
		Rarely (3)						_	• 12-15 points:	
									Dismissal IS indicated	
		Rarely (3)		+					11 points & below: Dismissal IS NOT indicated	
Survey Question					Onton (1	,	SLP Summary			
Uses clear speech at school		Often (3)			Sometimes (2)		Rarely (1	1)	Possible SLP Points: 15 Total SLP Points: • 12-15 points: Dismissal IS indicated	
Must clarify messages due to speech errors		Rarely (3)			Sometimes (2)					
Peers react negatively to student's speech		Rarely (3)		+						
External support facilitates generalization		Rarely (3)		+						
barrassed, frustrated, avoids talki	ng		Rarely (3)	\top		- 1			11 points & below: Dismissal IS NOT indicated	
		P	er Cent of Offered	Ses					Attendance Summary	
rrent semester (circle appropriate bo	ox)	75-100%			Market Control		Less than 49%			
Previous semester (circle appropriate box)		75-100%							Dismissal IS indicated	
gth of time in therapy:	_ years		semesters				2000 triair 4070		Dismissal IS NOT indicated	
o _p		on	Words	Sent	ellelles I				Therapy Progress Summary	
ieved at least 80% accuracy for						Contexts	Conversa	auon	,, ,	
Achieved at least 80% accuracy for Target sound: Achieved at least 80% accuracy for Target sound:					_				Dismissal IS indicated Dismissal IS NOT indicated	
V S I I I I I I I I I I I I I I I I I I	My friends understand me ome people tease me about my some people tease me about my some own of feel about working on my specific session of the session of	ome people tease me about my speech am OK with my progress in speech ow I feel about working on my speech Survey Question sees clear speech at school peech is distracting to listeners ust clarify messages due to speech errors there react negatively to student's speech inbarrassed, frustrated, avoids talking Survey Question sees clear speech outside of school eech is distracting to listeners ust clarify messages due to speech errors interest react negatively to student's speech inbarrassed, frustrated, avoids talking Survey Question sees clear speech at school est clarify messages due to speech errors interest react negatively to student's speech errors errors errors react negatively to student's speech errors er	My friends understand me ome people tease me about my speech am OK with my progress in speech ow I feel about working on my speech Survey Question ses clear speech at school peech is distracting to listeners ust clarify messages due to speech errors thers react negatively to student's speech subarrassed, frustrated, avoids talking Survey Question ses clear speech outside of school eech is distracting to listeners set clarify messages due to speech errors set clarify messages due to speec	And the time (And OK with my progress in speech And OK want to (3) And OK with my progress in speech And OK with my and to (3) And OK want to (4) And OK want t	Most of the time (3) ome people tease me about my speech am OK with my progress in speech Survey Question Ses clear speech at school Often (3) Survey Question Ses clear speech at school Deech is distracting to listeners Ararely (3) Survey Question Survey Question Survey Question Rarely (3) Survey Question Rarely (3) Survey Question Survey Quest	And the seachers and other adults understand me Most of the time (3) Some Most of the time (3) Most of the time (deachers and other adults understand me by friends understand me borne people tease me about my speech am OK with my progress in speech by a school Staff Responses (Total for 3 staff /3 = Ses clear speech at school by a school staff Responses (Total for 3 staff /3 = Ses clear speech at school by a sc	A lot (priends understand me with fine (priends understand me most of the time (priends understand understand me most of the time (priends understand	eachers and other adults understand me Most of the time (3) Sometimes (2) Hardly ever (1) by friends understand me Most of the time (3) Sometimes (2) Hardly ever (1) ome people tease me about my speech Hardly ever (3) Sometimes (2) A lot (1) am OK with my progress in speech Yes (3) Mostly (2) Not really (1) ow I feel about working on my speech I don't really want to (3) I will if I have to (2) I'm ready to work (1) Survey Question School Staff Responses (Total for 3 staff /3 = Average Staff Points) ses clear speech at school Often (3) Sometimes (2) Rarely (1) Sometimes (2) Often (1) Survey Question Survey Question Survey Question Survey Question Survey Question Survey Question Family Responses (2) Often (1) Sometimes (2) Often (1) Sometimes (2) Often (1) Survey Question Family Responses (2) Often (1) Sometimes (2) Often (1) Survey Question Survey Que	

Speech Sound Therapy: Family Survey (Morehouse and Rowland, 2012)

Student	Grade	School	
Dear Parent:			
Your student has been attending speech therapy to impopinion regarding your student's progress. Would you or (e.g., parent, guardian, grandparent, aunt, uncle, close survey and return it to the school speech-language patho	any adult member of family friend) pleas logist by	of your family who know	vs the student well
I appreciate your time, and thank you very much for your	participation.		
Speech-Language Pathologist	Date	(2)1 1 (2)1	, = 1
Please circle the response that most closely matc	hes your opinion fo	r each of the survey qu Response	estions.
Student uses clear speech outside of school	Often (3)	Sometimes (2)	Rarely (1)
Student's speech is distracting to listeners	Rarely (3)	Sometimes (2)	Often (1)
Student must clarify messages due to speech errors	Rarely (3)	Sometimes (2)	06 (4)
Others react negatively to student's speech	230 Tel 2000		Oπen (1)
	Rarely (3)	Sometimes (2)	Often (1) Often (1)
Student is embarrassed, frustrated, avoids talking	Rarely (3)	Sometimes (2) Sometimes (2)	Oπen (1) Often (1) Often (1)
	Rarely (3)	Sometimes (2)	Often (1)
Student is embarrassed, frustrated, avoids talking Name of the person completing the survey Relationship to student	Rarely (3)	Sometimes (2)	Often (1)

Speech Sound Therapy: School Staff Survey (Morehouse and Rowland, 2012)

Student	Grade	School	
Dear School Staff Member:			en 1 en 10 s
This student has been attending speech therapy to imp staff members regarding the student's progress. Would return it to the school speech-language pathologist by	VOII nlease take a fe	aw momente to comple	e opinion of school ete this survey and
I appreciate your time, and thank you very much for your	participation.		
Speech-Language Pathologist	Date		
Please circle the response that most closely mate	ches your opinion fo	r each of the survey qu	estions.
Survey Question		Response	
Student uses clear speech at school	Often (3)	Sometimes (2)	Rarely (1)
Student's speech is distracting to listeners	Rarely (3)	Sometimes (2)	Often (1)
Student must clarify messages due to speech errors	Rarely (3)	Sometimes (2)	Often (1)
Others react negatively to student's speech	Rarely (3)	Sometimes (2)	Often (1)
Student is embarrassed, frustrated, avoids talking	Rarely (3)	Sometimes (2)	Often (1)
Name of the person completing the survey			
Date			