**School District of Seward**

**Test Accommodations for Students with ELL Plan**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Counselor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELPA 21 Proficiency Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monitor Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Testing Format Choices for NSCAS (NWEA/MAP is COMPLETELY COMPUTER BASED)

**\_\_\_\_\_\_\_\_Regular Assessment NO Accommodations \_\_\_\_\_\_\_\_\_Regular Assessment WITH accommodations**

**\_\_\_\_\_\_\_\_Alternative Assessment \*signed checklist copy attached \_\_\_\_\_\_\_\_ Paper/Pencil Format \*Dir. approval needed**

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| **NWEA/MAP Test****Mark an “X” on ALL appropriate accommodations** |
| CONTENT PRESENTATION | READING | MATH | SCIENCE | LANGUAGE |
| Small group |  |  |  |  |
| Text-to-Speech |  |  |  |  |
| **NSCAS Test**Mark an “X” on ALL appropriate accommodations |
| **Embedded Accommodations** | **Non-embedded Accommodations** |
| check box text to speech (M,S,ELA) E, P **(ELA passages not read)**check box text to speech- SPANISH ONLY E

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| **Non-embedded Accommodations** |

check box word to word bilingual dictionary (M,S only) P, NPcheck box Native Language presentation oral/written ofcontent, and test items (M,S only) E, Pcheck box Native Language presentation oral/written ofdirections/clarification (M,S,ELA) E, Pcheck box Paper-and-Pencil test (M,S,ELA) other than ESpanish or Newcomer (Director must approve)check box Read Aloud (only if using paper/pencil) Echeck box Clarification of instructions E, P | check box redirectioncheck box headphonescheck box alternative locationcheck box scratch paper (plain or graph) check box flexible testing schedulecheck box student reads test aloud to self |

\* E= Emerging P= Progressing NP= Nearly Proficient