

# Seward High School eLearning Days

## Student Roles and Responsibilities

- Students will be required to report for some type of daily attendance in EACH class EACH day as requested by the teacher. This will be reported on PowerSchool by 4:00 p.m. Students will be asked to participate through Zoom, google forms, or other interactive means such as email conversations, discussion boards, or content submission to account for their attendance.
- Teachers will be available via email for student/parent questions from 8:00 a.m. - 4:00 p.m. on school days.
- Teachers will post any necessary materials and assignments by noon each day.
- Teachers will update PowerSchool grades daily to ensure communication to students and parents.
- Students should establish daily routines for engaging in the learning experiences.
- Students should identify a space in your home where you can work effectively and successfully.
- Students should identify a space in your home where you can participate in live online learning. Sit at a table with a wall behind you, if possible and follow the school dress code.
- Students will have both online and off-line learning activities.
- Students should regularly monitor online platforms for teacher messages. The schedule below outlines when teachers may use live interactions such as Zoom, Google forms, etc. **Students need to be available at these times.**

Class Period	Time
1A	8:15-8:40 am
1B	8:45-9:10 am
2	9:15-9:55 am
3	10:00-10:40 am
4	10:45-11:25 am
5	11:30-11:55 am

- Students should engage in all learning with academic honesty.
- Students should communicate proactively with their teachers if they cannot meet deadlines or require additional support.
- Students should comply with SPS Internet Safety policies including expectations for online etiquette.

For questions about...	Contact
a course, assignment, or resource	the relevant teacher <a href="mailto:firstname.lastname@sewardschools.org">firstname.lastname@sewardschools.org</a>
a technology-related issue (connectivity issues, hardware)	Craig Williams, <a href="mailto:craig.williams@sewardschools.org">craig.williams@sewardschools.org</a> , 402-641-7609
a personal, academic or social-emotional concern	Kevin Fields, 402-643-2988, <a href="mailto:kevin.fields@sewardschools.org">kevin.fields@sewardschools.org</a> (last name A-K) Noelle Baker, 402-643-2988, <a href="mailto:noelle.baker@sewardschools.org">noelle.baker@sewardschools.org</a> (last name L-Z)
other issues related to distance learning	Principal Scott Axt, 402-643-2988, <a href="mailto:scott.axt@sewardschools.org">scott.axt@sewardschools.org</a> Vice Principal Jill Johnson, 402-643-2988, <a href="mailto:jill.johnson@sewardschools.org">jill.johnson@sewardschools.org</a>
emotional support	Nebraska Family Helpline 1-888-866-8660 <a href="http://www.nebraskafamilyhelpline.ne.gov">www.nebraskafamilyhelpline.ne.gov</a> Nebraska Suicide Prevention Hotline 1-800-273-8255
free or reduced lunch program opportunities backpack program	District Office 402-643-2941
COVID-19	Four Corners Health Department (402) 362-2621

# Seward High School eLearning Days

## Parent Roles and Responsibilities

Provide support for your children by:

- Establishing routines and expectations
- Defining the physical space for your child to study
- Monitoring communications from your child's teachers
- Beginning and ending each day with a check-in
- Taking an active role in helping your child process his/her learning
- Encouraging physical activity and/or exercise
- Remaining mindful of your child's stress or worry
- Monitoring how much time your child is spending online
- Keeping your child social, but setting rules around their social media interactions