

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

Year	Implemented	Review
21-22	CTE	Science
22-23	Science	ELA
23-24	ELA	Social Studies/Art
24-25	Social Studies/Art	Math
25-26	Math	Business/Tech/PE/ Health
26-27	Business/Tech/PE/Health	World Language, FCS, Music
27-28	World Language, FCS, Music	CTE
28-29	CTE	Science
29-30	Science	ELA
30-31	ELA	Social Studies/Art
31-32	Social Studies/Art	Math
32-33	Math	Business/Tech/PE/ Health
33-34	Business/Tech/PE/Health	World Language/FCS/Music
34-35	World Language/FCS/Music	CTE
35-36	CTE	Science
36-37	Science	ELA

Adopted on: June 14, 2010
 Revised on: August 14, 2023
 Reviewed on: _____